



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MMH COLLEGE
Name of the head of the Institution		Dr.Mukesh Kumar jain
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01204575241
Mobile no.		9312237606
Registered Email		mmhcollege2023@gmail.com
Alternate Email		principalmmhcollege@yahoo.in
Address		West Model Town,Ghaziabad
City/Town		Ghaziabad
State/UT		Uttar pradesh
Pincode		201009
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.Dimpal Vij
Phone no/Alternate Phone no.	01204575241
Mobile no.	9990148951
Registered Email	collegeiqac2022@gmail.com
Alternate Email	principalmmhcollege@yahoo.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://mmhcollegeghaziabad.com">https://mmhcollegeghaziabad.com</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:  
Weblink :

[https://edyug.in/MMH\\_web/docs/EXTENDED%20PROFILE%20DEVIATION/1.1%20Number%20of%20programmes%20offered%20during%20the%20year/11%20Programme.xlsx](https://edyug.in/MMH_web/docs/EXTENDED%20PROFILE%20DEVIATION/1.1%20Number%20of%20programmes%20offered%20during%20the%20year/11%20Programme.xlsx)

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.62	2015	01-May-2015	30-Apr-2020

### 6. Date of Establishment of IQAC

01-Jul-2017

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
All	01-Dec-2017 00	50

[View File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MMH College	All	UGC	2018 00	1060000

[View File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Various Guest Lecture, Webinar and Workshop organized by different department on relevant subjects.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Plantation drives for clean and green campus.	Many plants were planted to make the college campus green and clean.

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**14. Whether AQAR was placed before statutory body ?**

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	02-Dec-2017
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Different steps which are followed by the institution to ensure effective curriculum delivery through a well planned and documentation process are as follows:- The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year by IQAC, specifying available dates for significant activities to ensure proper teaching-learning process and continuous evaluation and it is displayed in the Students, faculties , Notice Board & College Website. Students are made aware of the course and program outcome and specific outcomes. (2) Meeting is held in each department at the end of each year to discuss about the course distribution for the next year. Based on the expertise of individuals , the syllabus is allotted to them by the Head of the Department. Every department prepares teaching plan, allotting term-wise topics to be taught. Syllabus of each subject for each year is provided to the students. every teachers maintain a personal diary for effective academic planning, implementation and review of the curriculum. (3)Theory & Practical classes are held according to the Time Table which is prepared prior to the commencement of the academic year and is published in students' & faculties Notice Board & College website. (4)Conventional classroom teaching is blended with use of ICT to make the teaching-learning process more learner-centric. YouTube assisted learning ,Mobile learning ,Experiential learning, Participative learning & ProblemSolving method are used for effective curriculum delivery. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions & Tutorials, Departmental Quiz, paper presentation by the students, projects, group assignments, term-papers, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department and information is provided to IQAC for documentation. (5)The College Central Library provides teachers with necessary learning resources for effective delivery of curriculum. All faculty members have been provided with unique user ID and password for accessing NLIST site. In addition to the general library, Seminar Library has been set up in each department in order to enhance the in-depth knowledge of the students. Library related information are well maintained and are provided to IQAC for documentation. (6) Internal Assessments & Practical/ Tutorial Examinations are held according to the

University Academic Calendar. Remedial / Special classes are conducted for low achievers. Advance Learners are made to solve University Question papers and efforts are made by teachers to improve their performance. Record of the regular attendance, marks lists and progress of the students are maintained and preserved by the respective departments. Students are motivated & encouraged to participate in different co-curricular & extension activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate in Computer	nil	01/09/2017	30	Yes	Yes
Basic english	nil	01/09/2017	30	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Banking Principals	15/11/2017	50
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	law	650
MCom	Commerce	180
<a href="#">View File</a>		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The College has several formal mechanisms to obtain feedback from different stakeholders. Free articulation of views is encouraged amongst all stakeholders by inviting them to write to the Principal via official email, which is in the public domain. The College has designed a Student Feedback Form to be duly filled by the students as an assessment of the teaching program and College infrastructure. There is separate dedicated link for Student Feedback on the College Website. The online facility of filling the data is provided to the students. Days are earmarked in each year to take the feedback from the students. Student feedback is also received through Student-Faculty Committee Meetings and classroom interactions. Feedback received from students is evaluated by individual teachers and department committees and used to leverage pedagogy and curriculum enrichment. There is a Suggestion Box outside the College Office for use by the students to express any grievance or complaint. The Box is opened every week by the College Administration under the supervision of the Principal. Such representations are addressed by the Principal through meetings with student and teacher bodies. Teacher feedback on curriculum and College infrastructure is received within the framework of Staff Council and Academic Administrative Audit. At the end of each academic session, the Principal convenes an Academic Administrative Audit with teachers to discuss academic planning and devise and/or revise pedagogical strategies based on the faculty's experience and feedback.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nil	All	8737	10000	6237
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	4230	2007	80	24	20

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

	Resources)				
124	50	50	50	25	25
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institution stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi that is clearly publicised through its website and other documents. Each department which offers any programme of study is displayed in the college website. The syllabus of each programme provides clear information about core courses, generic elective courses, fundamental courses, discipline specific courses and also the learning outcomes of different programmes

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6237	124	1:50

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
124	124	0	0	120

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	04	Associate Professor	Appreciation
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	NA	NA	Nill	Nill
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Depending upon course objectives, learning outcomes and pedagogy their are system of internal and continuous assement contibute weightage of marks. Various components for continuous assessment are defined and used. End semester Internal Examination - written examination is held every semester end. The weight age of end semester internal examination varies from 4050.Students subject knowledge is assessed through direct and indirect methods of Assessment methodology/tools like comprehensive examination, oral,written, viva and paper pencil modes of assesment used to evaluate students progress semesterly and yearly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Slow learners in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institute through its teachers handles it sensitively, and pays required attention to learners with various paces

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mmhcollegeghaziabad.com/about-us.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
All	Nill	All	2020	1933	95

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mmhcollegeghaziabad.com/about-us.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	Nill	govt	2	2

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar	physics Law	24/10/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Appreciation	All	Govt NGO	Nill	02

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill



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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
5	5	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	All	40	00

[View File](#)

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
All	20

[View File](#)

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NILL	NILL	NILL	Null	0	00	0

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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NILL	NILL	NILL	Null	0	0	0

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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	25	50	70

[View File](#)

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
All	Govt NGO	60	1200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
All	Appreciation	Govt NGO	1345
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
All	Govt NGO	Nil	65	1265
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
All	All	Government	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NILL	NILL	NILL	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NGO	15/11/2017	05	120
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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0	0
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#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Campusmate	Fully	01	2017

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Null	0	0	0	0	0	0
No file uploaded.						

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
All	Databases/ Delnet	Econtent	18/07/2017
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	150	100	150	10	10	10	10	40	0
Added	10	0	0	0	0	0	0	0	0
Total	160	100	150	10	10	10	10	40	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS
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#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
DELNET	<a href="https://edyug.in/MMH_web/docs/MAINNAACFOLDER/CR04/C4/EXTRA%20PHOTOS/Pictures%20411%20Extra.docx">https://edyug.in/MMH_web/docs/MAINNAACFOLDER/CR04/C4/EXTRA%20PHOTOS/Pictures%20411%20Extra.docx</a>

### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
40	30	33	31

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library Sports Badminton court basket ball court and classrooms are equipped with projector

<https://mmhcollegeghaziabad.com/about-us.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	ALL	400	500000
Financial Support from Other Sources			
a) National	ALL	1000	4600000
b) International	NILL	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA	11/10/2017	50	02
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	ALL	146	146	140	130
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	2

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ALL	0	0	ALL	300	280
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	10	UG	ALL	ALL	PG
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
25	ALL	1500
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	ALL	National	45	50	ALL	ALL
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### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The activity of the student in the committee was commendable, which continued to provide full activism through online activities. Student makes full contribution in various body/societies of the college, giving full participation in administrative, cultural, educational and extracurricular work. The college has the dynamic student council and student representative that merge into the various committee of the college.

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

The college regularly organizes two meetings of the Old Students Council in a year to share and discuss various issues related to the progress of the college. Such meetings help in sharing their views and expectations with the administration. The college continues to interact with girl students even after they formally drop out of college for higher education through an active and vibrant alumnis union.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute has an internal Organizational Structure that has evolved over years which is displayed in the website. The hierarchy is followed at every level. The Institute is managed by the Board of Governors (BOG). The Institute has decentralized its operations and has delegated authority at various levels to ensure good governance. The Statutory bodies of the College are the Academic Council (AC) and Internal Quality Assurance Cell (IQAC) framed as per norms of NAAC

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library Automated with Software

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	ERP Installed by CampusMATE

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	ALL	ALL	ALL	10000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	01	01	01/10/2017	15/03/2018	30	10
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
10	100	01/09/2017	17/04/2018	10
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
124	120	20	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	2	2

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The audit party also checks whether accounting standards have been followed by true and fair discloser of financial statements. The Audit also checks the budgetary compliances. The INTERNAL AUDIT is conducted to ensure timely and proper deposit of statutory dives, budgtory control, compliance of sanction and approval, checks for any payments irregularity etc. Overall compliance and proper record owned compliance of accounting standard by the institute is also finding checked by the statuory auditor every year. The deviation if any reposted to the managment in the preparation of final account.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NILL	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AG Audit Company	Yes	MMH college
Administrative	Yes	AG Audit Company	Yes	MMH college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular feedbacks Continuos monitoring of students Regular career development of students

6.5.3 – Development programmes for support staff (at least three)

Regular financial support for staffs Promotion activities on Career Satisfied actions on Academic

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Regular Feedbacks on Students, Staffs, Alumni, Stakeholders

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Seminars	Nil	Nil	Nil	150
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
05	10/10/2017	08/03/2018	100	150

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

50

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	Yes	15



#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	5	5	10/10/2017	05	ALL	ALL	150
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
05	20/07/2017	ALL

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
05	15/11/2017	15/03/2018	150
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Garden Campus LED Usage Solar Panels Classroom evacuation

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

ICT Enabled Classrooms College provides extensive opportunities for students to engage in sport and games that not only builds physical stamina but also instills qualities such as obedience, determination, willpower, and discipline programmes offered such as NCC, NSS by the college helps in grooming the youth of the country into disciplined and patriotic citizens.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mmhcollegeghaziabad.com/>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

It is said that when you educate a woman, you educate the whole society Educating a girl child is the first step towards women's empowerment Education being an important aspect enables girls to participate in decisions that affect their lives and in improving their social status

Provide the weblink of the institution

<https://mmhcollegeghaziabad.com/>

### 8.Future Plans of Actions for Next Academic Year

1. Implementation of online Student Satisfaction Survey 2. Collecting feedback from various stakeholders and action will be taken 3. Internal academic and administrative audit 4. Awareness program related to environment, health

education and various social issues under the NSS and NCC schemes 5. Like previous years the college would be conducting for its students: ? Internal assessment and test enrichment and remedial classes ? Mentor system ? Grievance redressal ? Skill development programs ? Field trips and library visits ? Guest lectures ? Student seminar and workshop 6. Organizing various sports /cultural activities and competitions for the talent development of the students 7. Creation of E- content by the teachers of various departments and uploading it on the college website 8. Financial assistance for economically weaker students 9. Planting more and more trees for clean and green campus 10. Increasing the publication of research papers of teachers